Name		
3.W.5. With guidance and support from peer needed by planning, revising, and editing.	rs and adults, develop an	d strengthen writing as
Use the list below to edit and revise your writing. First, look at each item in the "myself" column. Check and fix any mistakes, then initial in the box. Then, have a buddy initial each item in the "partner" column. When every item has been checked, you may move on to your final copy.		
Item	Myself	Partner
I have five or more paragraphs.		
I have three or more detail paragraphs.		
My opening paragraph hooks my reader with a bold lead. My conclusion paragraph sums up my writing.		
Every part of my writing is on topic.		
Every one of my paragraphs has 5 or more sentences.		
Every paragraph has a topic sentence.		
Every paragraph has a conclusion sentence.		
Every sentence is a complete sentence.		
All of my sentences make sense.		
I capitalized all sentence starters and proper nouns.		
Every sentence has punctuation at the end.		
Words are spelled correctly.		
I use excellent third grade vocabulary words in every paragraph.		
I read my work out loud.		
I put forth my very best effort.		
I am proud of my work.		